

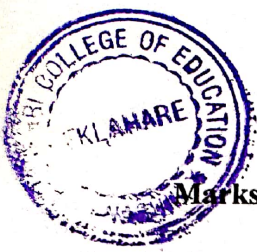


**SAVITRIBAI PHULE PUNE UNIVERSITY,  
PUNE  
(FORMERLY UNIVERSITY OF PUNE)**

**FACULTY OF EDUCATION**

**REVISED SYLLABUS FOR THE  
B.Ed. TWO YEAR PROGRAMME  
Choice Based Credit System  
Annual Pattern-2015**

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Eklahare Tal. & Dist. Nashik



Marks out of 50 are to be given for the same.

The total marks for the course BED 207 shall be calculated out of 200.

**Course BED 208:- Reading and reflecting on texts: 2 credits (50 marks)**

**OBJECTIVES OF THE COURSE:** - To enable the student teacher to:-

1. get exposure to a wide variety of texts/e-texts
2. engage with these texts/e-texts interactively – individually as well as in small groups
3. enhance their capacities as readers and writers.
4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

The course should be conducted in the following manner:-

**A:- Orientation and Activities**

◆ Orientation Session for a theoretical background: - It can be in the form of symposium or lectures or panel discussion. Following topics can be covered: - (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary.)

- ✓ Types of texts (like school texts, newspapers, policy documents, research articles, project reports, autobiographies, reference books, etc.)
- ✓ Features of these texts.
- ✓ Reading and reflecting on the texts.
- ✓ Reproducing the read text in writing in their own words.

◆ Activities Session for reading, reflecting and reproducing the text: - Workshop can be conducted on the basis of the following activities: - (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary.)

- ✓ Activities for reading different types of texts/e-texts.
- ✓ Activities for writing the read texts in the form of: - predictions, notes, questions and answer, critiques, summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc., prepare concept maps,

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mind maps, flowcharts, etc.

It is necessary that students work in groups of about 5-6 during the activity sessions. Encouragement should be given to the students to discuss among themselves and share their views on the content read and how it can be reproduced. The main purpose of the course is to develop in them the reading with understanding skill and reproduce it in a variety of ways effectively.

**B:- Reporting**

- ◆ Report of the orientation session as well as the activities session. (25 marks)
- ◆ Reading, reflecting and reproducing in writing any one text. (This is to be done individually on text other than the one used in the activities session)(25 marks)

The total marks for the entire course shall be calculated out of 50.

**Course BED 209:- Understanding of self: 2 credits (50 marks)**

Objectives of The Course: - To enable the student teacher to:-

1. develop an understanding of self as a person
2. develop an understanding of self as a teacher
3. engage himself/herself in continuous self-reflection
4. get a holistic understanding about himself/herself
5. become an integrated personality

The course should be conducted in the following manner:-

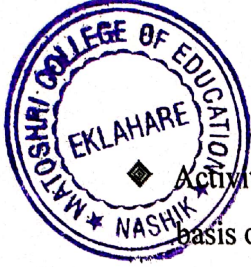
**A:- Orientation and Activities**

- ◆ Orientation Session for a theoretical background: - It can be in the form of symposium or lectures or panel discussion. A few topics are suggested below for conducting these orientation sessions: - (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary.)
  - Self-concept and self esteem
  - Life skills
  - Personality
  - Knowing oneself
  - Writing ones resume, bio-data and CV

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Activities Session for self understanding:- Workshop can be conducted on the basis of the following activities:- (at least 4 activities have to be organized)

(The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary.)

- Personality development
- Life skills
- Making SWOT analysis
- Facing an interview.
- Group discussions.
- Debate
- Sharing case studies
- Skits
- Songs and speeches
- Life stories
- Films and videos
- Painting and drawing and craft

It is necessary that students work in groups of about 15-20 during the activity sessions. Encouragement should be given to the students to discuss among themselves and share their personal experiences. The main purpose of the course is to make them realize themselves.

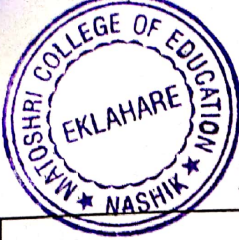
B:- Reporting

- ◆ Report of the orientation session as well as the activities session.
- ◆ Writing of a diary for reflection on how the course has helped in understanding of self as a person and as a teacher.

A format is given below for writing the report and reflective diary. (The following format is only suggestive and not exhaustive. The college can modify it according to their needs. However a prior permission from the Savitribai Phule Pune University will be necessary.)

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Title of the session: - Orientation Session (Marks out of 25)

Item	Description
<u>Report section:-</u>	
Details of the session (resource persons, date, time, etc.)	
Description of the session	
<u>Reflection section:-</u>	
What did I learn from the session?	
Reflection on how it has helped me as a person	
Reflection on how it has helped me as a teacher	

Title of the session: - Activities Session (Marks out of 25)

Item	Description
<u>Report section:-</u>	
Details of the session (resource persons, date, time, etc.)	
Description of the session	
<u>Reflection section:-</u>	
What did I learn from the session?	
Reflection on how it has helped me as a person	
Reflection on how it has helped me as a teacher	

The total marks for the entire course shall be calculated out of 50.

**Course BED 210:- Basics of Research: 2 credits (50 marks)**

This course will enable the student teacher to know the basic research methodology, to identify the school based research problem and to solve them scientifically. In the course student teacher will do the research and write the report using the following points:-

- Identification of an educational problem.
- Formulation of various solutions.
- Selection of the most probable solution
- Developing a tool for data collection
- Data collection
- Data analysis
- Reporting findings

The report shall be evaluated for 50 marks.

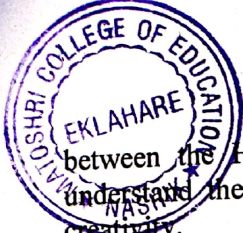
**Course BED 211:- Drama and Art in Education: 2 credits (50 marks)**

Real education implies reflection, introspection and action, with a deep relationship

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between the Head, Heart and Hand. Drama and art helps the student teacher to understand the self and to realize it as a form of self expression and for enhancing creativity.

Following activities can be organized under the course: (any two)

- Script writing
- Street play
- Visit to an art gallery
- Visiting/Organizing exhibitions
- Visiting/Organizing cultural fests
- Report on the folk life
- Interview with experts from the field like artists, actors, singers, writers, poets, painters, musicians, dancer, etc
- Appreciation of a film/drama/novel/folk drama, etc.
- Use of Music/ Arts in Education

The student teacher has to write a report of the activities organized under the course and marks shall be given out of 50.

### Course BED 212:- Open Course/Entrepreneurship Development: 2 credits (50 marks)

The student teacher is expected to complete any one from the following courses i.e Open course or Entrepreneurship course.

#### Open Course: (2 credits) – 50 marks

The student teacher will complete any oneskill/ activity under the course. The following list is only suggestive and not exhaustive. The college can modify the above list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary. The student teacher will make a report based on the activities organized under this course.

#### List No. 5: List of skills under Open course

Sr. No	Course Title	Sr. No.	Course Title
1	Presentation skills	11	Communication skills
2	Decision making skills	12	Event management skills
3	Life skills	13	Creative writing skills
4	Interpersonal skills	14	Team building skills
5	Managerial skills	15	Problem solving skills
6	Research skills	16	Stress management skills
7	Analytical skills	17	Self-awareness skills
8	Time management skills	18	Developing learning resources skills
9	Leadership skills	19	Social awareness skills
10	Soft skills	20	Spoken English skills

The student teacher will write a report of the various programmes organized under the course. Marks out of 50 shall be given for the same.

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OR

**Entrepreneurship development: 2 credits (50 marks)**

Education system plays a critical role in the economic advancement of nation, since it is the primary developer of human resource. Entrepreneurship education and training is about the development of professional skills and qualities of the student teachers so that they can gain knowledge and understand the ways in which the economy works. This evolves approaches to the development of creativity, problem solving, decision making, team working, leadership and other individual skills. It also identifies the role of the entrepreneur in the society and various requirements of self-employment.

**Objectives of the course:**

- 1) To make education as a tool to empower teacher.
- 2) To build self awareness among the novice teacher about the professional opportunities.
- 3) To provide dynamic platform to the novice teacher to explore the professional strengths in the field of education.
- 4) To promote the professional competencies of the novice teachers.

**Following activities shall be organized under the course: (any 1) –1 credit – 25 marks**

**Development of a product:-**

- Computer based product
- Multimedia product
- Learning material /resource
- Educational blog/website
- Newsletter/Brochure/Pamphlet / Printed material, etc.

**Following activities shall be organized under the course: (any 1) –1 credit – 25 marks**

**Field work:-**

- Educational Market Survey for needs analysis
- Interview of Educational Book Publisher/Entrepreneurs
- Visit to Vocational Institute
- Survey of the usability of an existing /self developed educational product
- Write an essay on 'Entrepreneurship'

**The total marks for the course shall be calculated out of 50.**

**Choice Based Credit System**

**Learning load per credit = 30 Clock hours**

(16 Clock hours Classroom Interactions +

14 Clock hours for Assignment and self-study)

**Marks per credit = 25 marks**

The total hours for BED programme are 1200 for each year. Out of which 640 hours are for face to face interactions in the classroom and 560 hours are for preparatory work .

**PRINCIPAL**

Mahatma Jyotiba Phule College of Education  
Eklahare Tal. & Dist. Nashik





## EVALUATION OF B.Ed. COURSE

Year	BED Course	External Evaluation		Internal Evaluation		Total Marks
		Marks Per Course	Total	Marks Per Course	Total Marks	
First Year	101 to 105	80	400	20	100	
	106 & 107	80 (40+40)	160	20 (10+10)	40	
	108	-	-	50	50	
	109	-	-	50	50	
	110	-	-	100	100	
	111	-	-	50	50	
	112	-	-	50	50	
<b>Total Marks</b>		-	<b>560</b>	-	<b>440</b>	<b>1000</b>
<b>Credits</b>			<b>22</b>		<b>18</b>	<b>40</b>
Second Year	201 to 204	80	320	20	80	
	205	80 (40+40)	80	20 (10+10)	20	
	206	-	-	50	50	
	207	-	-	200	200	
	208	-	-	50	50	
	209	-	-	50	50	
	210	-	-	50	50	
	211	-	-	50	50	
212	-	-	50	50		
<b>Total Marks</b>			<b>400</b>	-	<b>600</b>	<b>1000</b>
<b>Credits</b>			<b>16</b>		<b>24</b>	<b>40</b>
<b>Total Marks of the Two Years Course</b>			<b>960</b>	-	<b>1040</b>	<b>2000</b>
<b>Total Credits</b>			<b>38</b>	-	<b>42</b>	<b>80</b>
<b>Weightage</b>			<b>48%</b>	-	<b>52%</b>	<b>100%</b>

### Activities for Internal Evaluation

#### First Year

**BED 101 to BED 107:** For Continuous Assessment, three activities should be organized during the year for the Courses BED 101 to BED 105. Out of the three activities one activity should be the **Practical work** given under each course, one another compulsory activity will be **written examination** and student can select any one activity from the following list:

1. Multiple Choice Questions
2. Quiz
3. Presentations

**PRINCIPAL**  
Maharashtra State Council of Educational Research and Training  
Eklahare Tal. & Dist. Nashik